PROJECT GOALS

• MODERNIZE SCHOOL, INCREASE CAPACITY & ENROLLMENT
• ADD A SCHOOL GYMNASIUM
• MAINTAIN HISTORIC BUILDING ASSET
• LEVERAGE PROTECTED COURTYARD EXPERIENCE
• NET-ZERO ENERGY & WELL DESIGN
KEY POINTS

- Historic 1920s building was built in two phases and included an auditorium wing to the north
- A new school wing was added in 1966, creating a courtyard
- The DPR Rec Center facility was added in 2013 and completes the courtyard. It shares parking with the school.
PROPOSED INTERVENTION

- Demolish the existing 1966 school wing and replace it with a new larger school wing with gymnasium
- Maximizes most valuable outdoor area for school use
- Maintains existing courtyard space while locating the new gym next to it
- Minimizes impact to historic building
EXISTING CONDITIONS

FRONT FACADE ON SPRING RD NW

CONNECTION TO DPR REC CENTER AT 10TH ST NW
DESIGN VISION

• DEFERENTIAL TO HISTORIC BUILDING
• CLEAR ENTRANCE LOCATION
• STRONG CONNECTION TO COURTYARD
• SUSTAINABILITY EVIDENCED
KEY CONSIDERATIONS

• Gym and cafetorium located adjacent to main play courtyard
• Large main courtyard maintained
• Adjacency of DCPS gym and DPR Rec Center
• New main entrance between wings
NEW WING MASSING

• Maintains three-story expression along the south and west facing street frontages
• Steps down to a two-story expression at the courtyard to respond to historic auditorium and DPR Rec Center
Splitting the south face of the new mass helps to break down this facade and minimize the visual heaviness of the new wing, allowing it to be deferential to the historic building.
New entrance acts as a connector between wings. Allows for breathing room between historic building and new addition.
Adding transparency to the connection between the new wing and the historic building will provide a strong connection to the courtyard from the interior of the school and give the historic building visual breathing room.
Pulling out the second story volume creates a stronger connection to the outdoors from the library space inside and creates covered outdoor space in the courtyard.
ENTRANCE CONCEPT

MAIN ENTRANCE

LOBBY

COURTYARD

LEVEL 1 TRANSPARENCY

LEVEL 2 TRANSPARENCY

LIBRARY

GYM
RAYMOND ES - CFA FINAL SUBMISSION

VIEW FROM CORNER OF 10TH & SPRING ST
FACADE MATERIALS

METAL PANEL
BOD: CUSTOM COLOR ACM

BRICK
BOD: CUSTOM MATCH TO HISTORIC
RAYMOND ES - CFA FINAL SUBMISSION

FACADE DETAILS - TYPICAL PUNCHED WINDOWS
FACADE DETAILS - METAL SCREEN AT COURTYARD

RAYMOND ES - CFA FINAL SUBMISSION

March 2022
Cochrane ClearVu
10' HT. welded wire mesh fence, black powder coating

Ameristar Aegis II Majestic
4' HT. black powder coated steel with double top rail and single bottom rail
MATERIALS - FENCES AND FURNISHINGS

ANOVA Elevation Chair
yellow and fern colored aluminum frame, thermory planks

ANOVA Elevation Bench
yellow and fern colored aluminum frame, thermory planks

Victor Stanley BRWS 161 Bike Rack
stainless steel bike rack

ANOVA Exposition Receptacles
trash (green) and recycling (blue), side door, powder coated steel

Cochrane ClearVu
10’ HT. welded wire mesh fence, black powder coating

Ameristar Aegis II Majestic
48” HT. black powder coated steel with double top rail and single bottom rail
APPENDIX
Dear Mr. Anderson:

In its public meeting of 18 November conducted by videoconference, the Commission of Fine Arts reviewed a concept design for the modernization and expansion of Raymond Elementary School, located at 915 Spring Road, NW. The Commission approved the concept proposal with the following comments for the development of the design.

The Commission members expressed appreciation for the design team’s responsiveness to their previous comments, observing that the proposal successfully balances qualities of both dignity and playfulness which is appropriate for an elementary school building. They supported the presented option of punched windows with textural brick spandrels as providing the appropriate scale for the school, and they supported using this design approach on all facades, commenting that the punched windows will establish a stronger visual connection to the historic school building. For the design of the new entrance facade, they supported Option 2, which comprises a solid form clad in metal panels with a deeply recessed large window opening that will focus the view through the building, emphasizing transparency at the ground-floor entrance. Regarding the color choices presented for the finish of the metal panels in Option 2, the Commission members expressed a preference for the gray-green color, commenting that this calm shade would both complement the brick and establish a visual relation with the landscape, and they recommended that this finish be used for all metal elements of the facades.

The Commission looks forward to the next review of this noteworthy addition to the D.C. public school system. As always, the staff is available to assist you with the next submission.

Sincerely,

Thomas E. Luebke, FAIA
Secretary

Keith A. Anderson, Director
D.C. Department of General Services
2000 14th Street, NW, 8th Floor
Washington, DC 20009

cc: Hiroshi Jacobs, Studios Architecture
Sharon Bradley, Bradley Site Design
Nicholas Williams, D.C. Public Schools
Patrick Moloney, D.C. Department of General Services