

21 February 2024

Neval Thomas Elementary School

CFA Concept Submission

BACKGROUND & CONTEXT

HISTORY



Neval Thomas Elementary School, Dedication in 1946



Neval Thomas

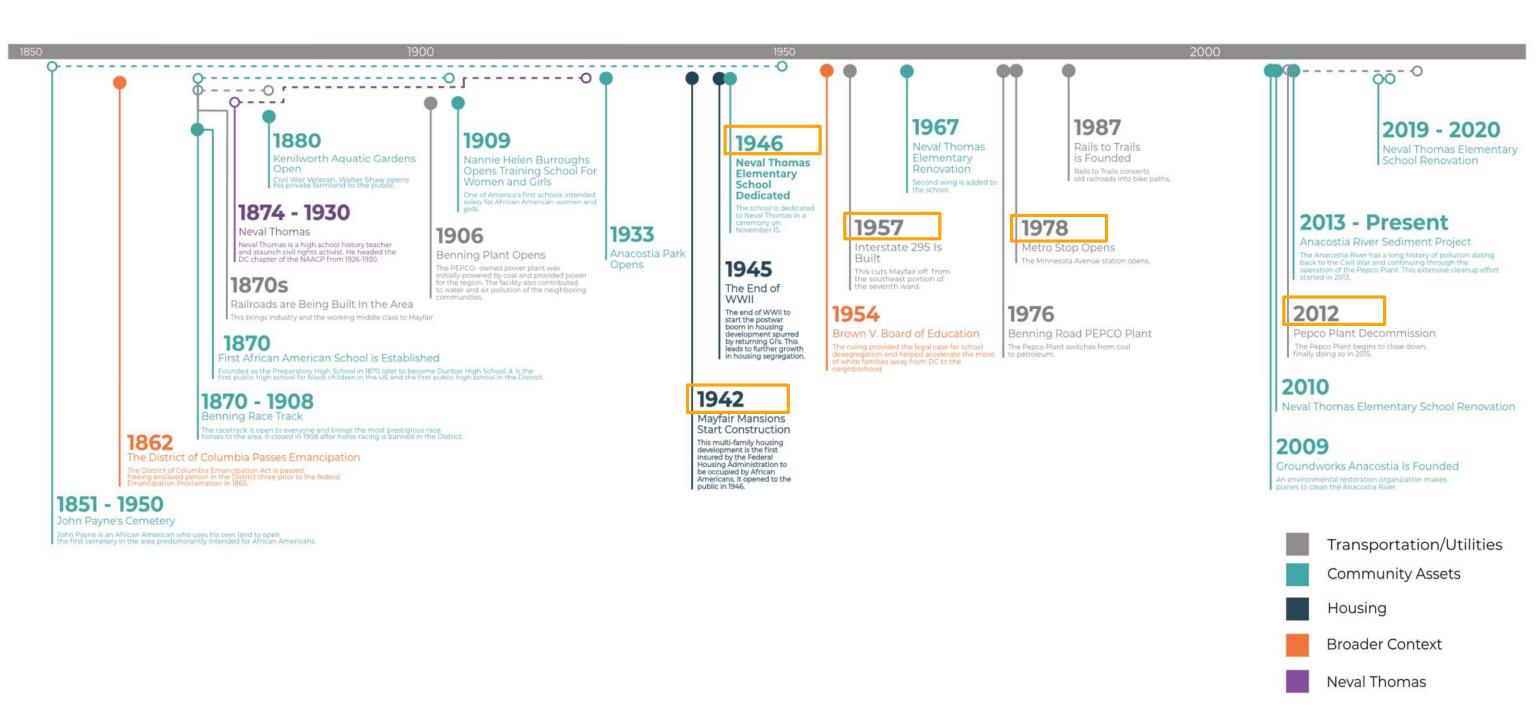
- Image from School Lobby





Neval Thomas Elementary School, 2023

COMMUNITY HISTORY







NEIGHBORHOOD CONTEXT

PARKSIDE AND MAYFAIR









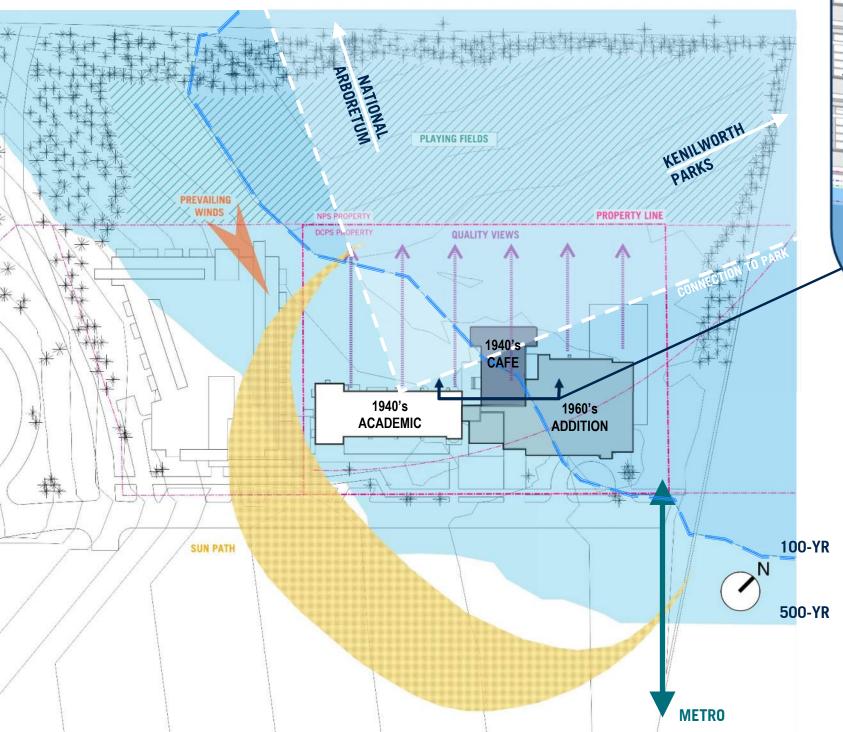


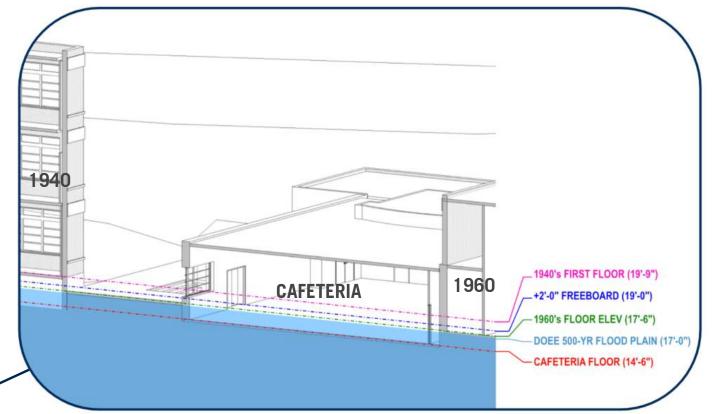


SITE CHARACTERISTICS

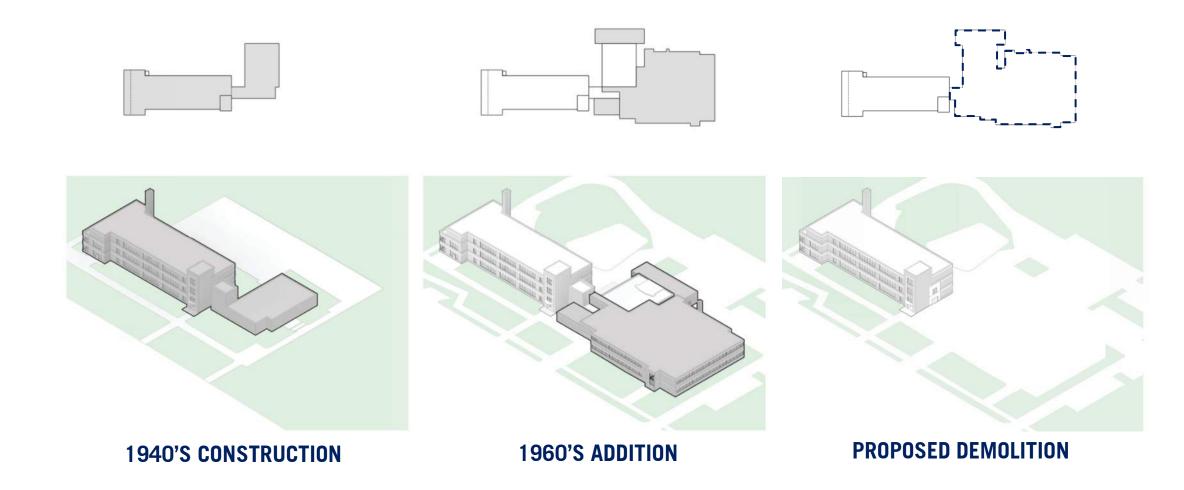


SITE CHARACTERISTICS





RESTORE & DEMOLISH



RESTORE: 1940's Main Building

- Above Flood Plain
- Better Structural Condition
- Historically Significant Features

DEMO: 1960's Building & 1940's Cafeteria

- Flood Plain
- Structural Damage
- Accessibility Issues

PROGRAM & DESIGN

PROGRAM REQUIREMENTS

Elementary School

- 354 Students
- 80,000 SF Facility (existing 1940's Bldg ~ 30,700 SF)
- (9) PK-3 1st Grade Classrooms, (8) 2nd 5th Grade Classrooms, (3) Special Ed
- (5) Resource / Small Group Rooms
- Gymnatorium, Outdoor Stage, Cafeteria, and Specials (Art, Music and Specials Lab)
- Discovery Commons

Child Development Center

- Approx. 40 Infants/Toddlers
- Separate Entrance, Welcome Center, Director's Office, and Food Prep

Sustainability Requirements

- Net Zero, Solar-Ready, Geothermal or Wastewater Heat Exchange
- LEED Gold (certified)
- WELL (as a guideline)

DESIGN PRINCIPLES

Restorative

- Restorative Justice (Encounter, Repair, Transform)
- Sustainability and Resiliency
- Safe-Haven
 - Inspire, Nurture and Excite
 - Wellness / Wellbeing (Safe space)

Connections

- Bridging Urban and Park
- Social and Civic Infrastructure / Connectivity
- History of Place and People
 - Honoring Past, Preparing for Future
 - Celebrating Community Culture







SITE DIAGRAM

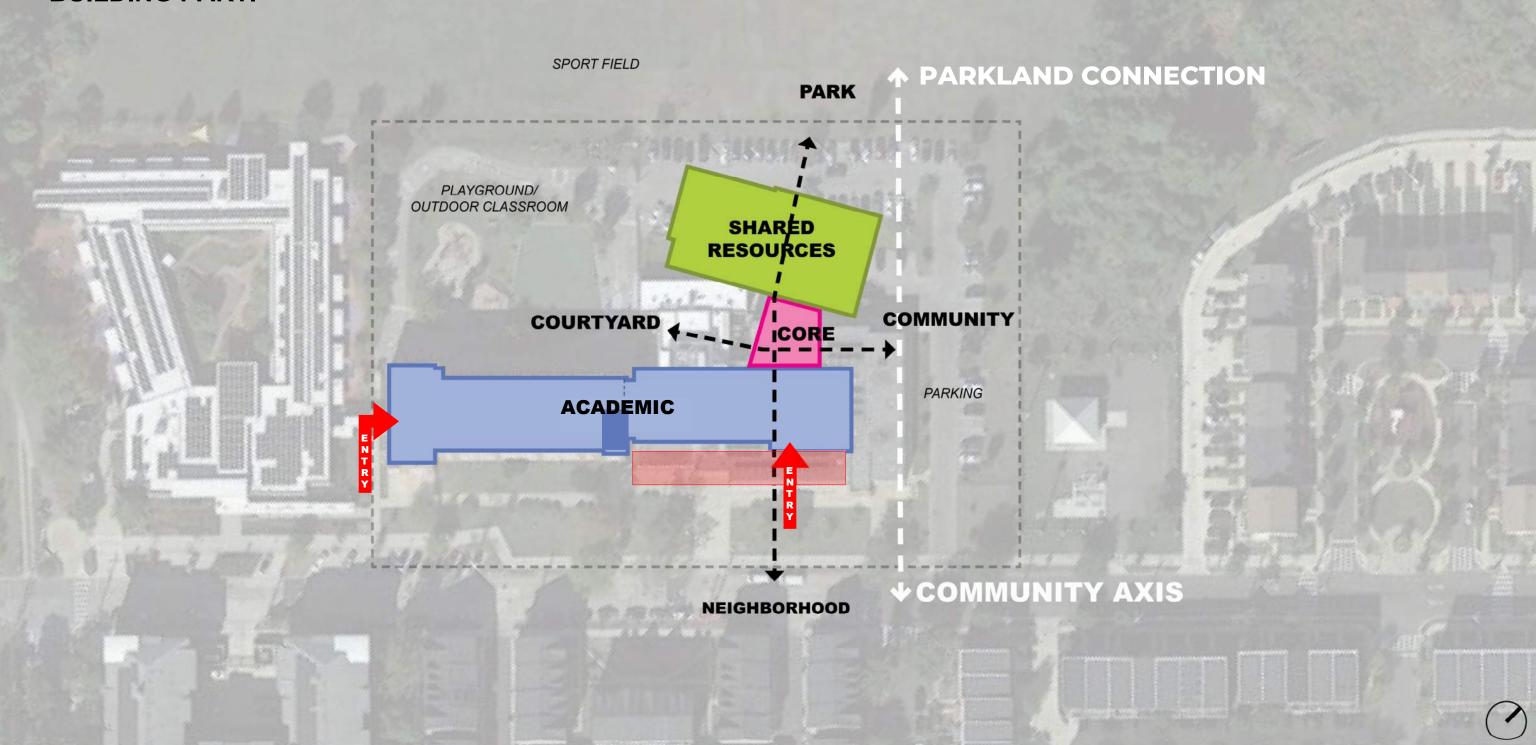
DESIGN PRINCIPLES

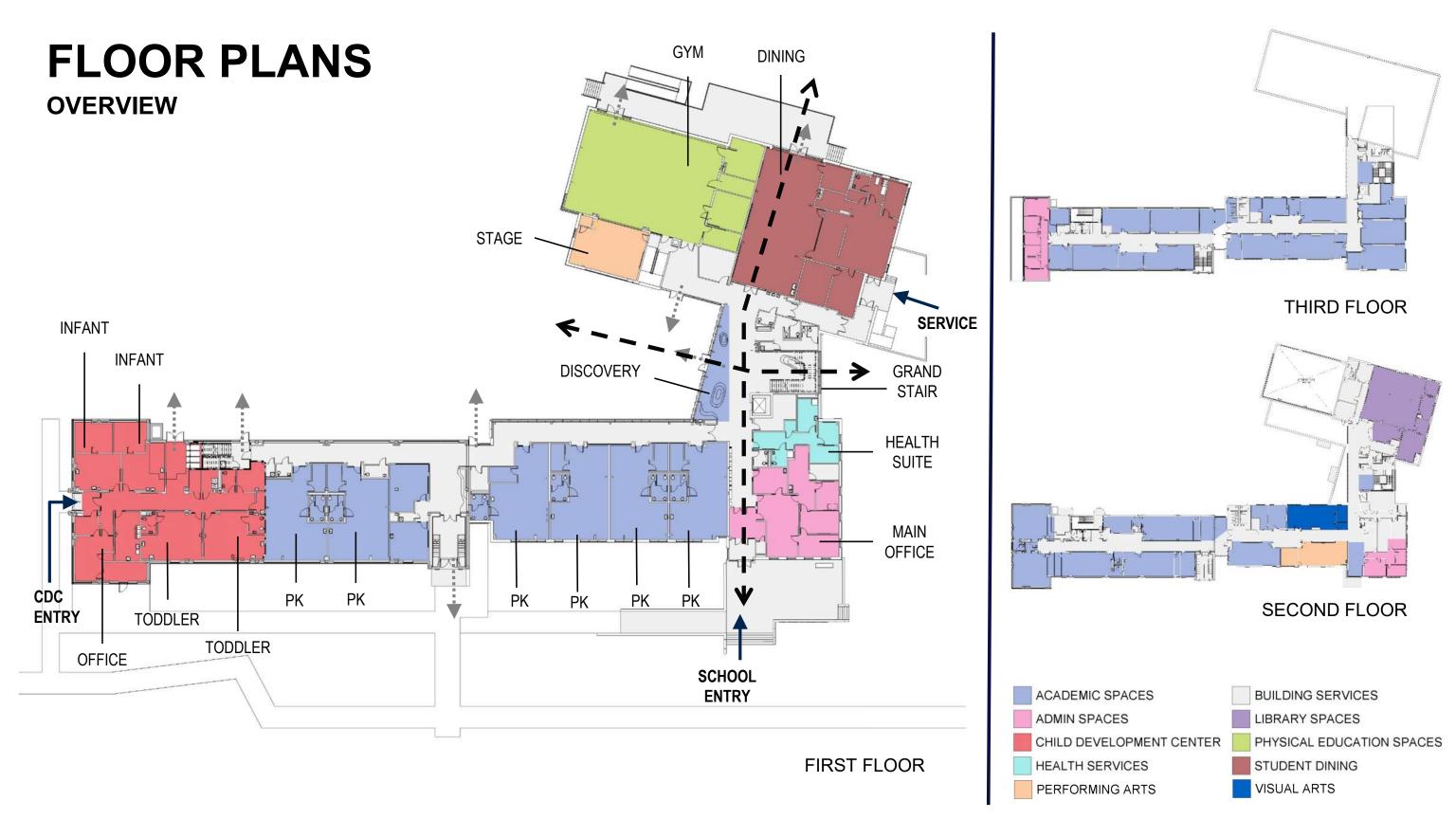
- Restorative
- Safe-Haven
- Connections
- History & Culture



PROPOSED BUIDLING

BUILDING PARTI





SITE DIAGRAM

SITE PARTI

Characteristics

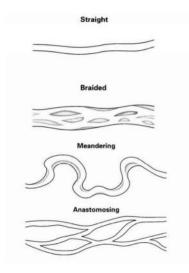
- Front and back porch
- Bridging urban and park
- Historic tower tallest element
- Addition lightly touches historic building
- Addition steps down towards parkland
- North bar rotates, improving outdoor space & connection
- School entry at addition, gathering space connects to tower
- CDC utilizes historic entrance

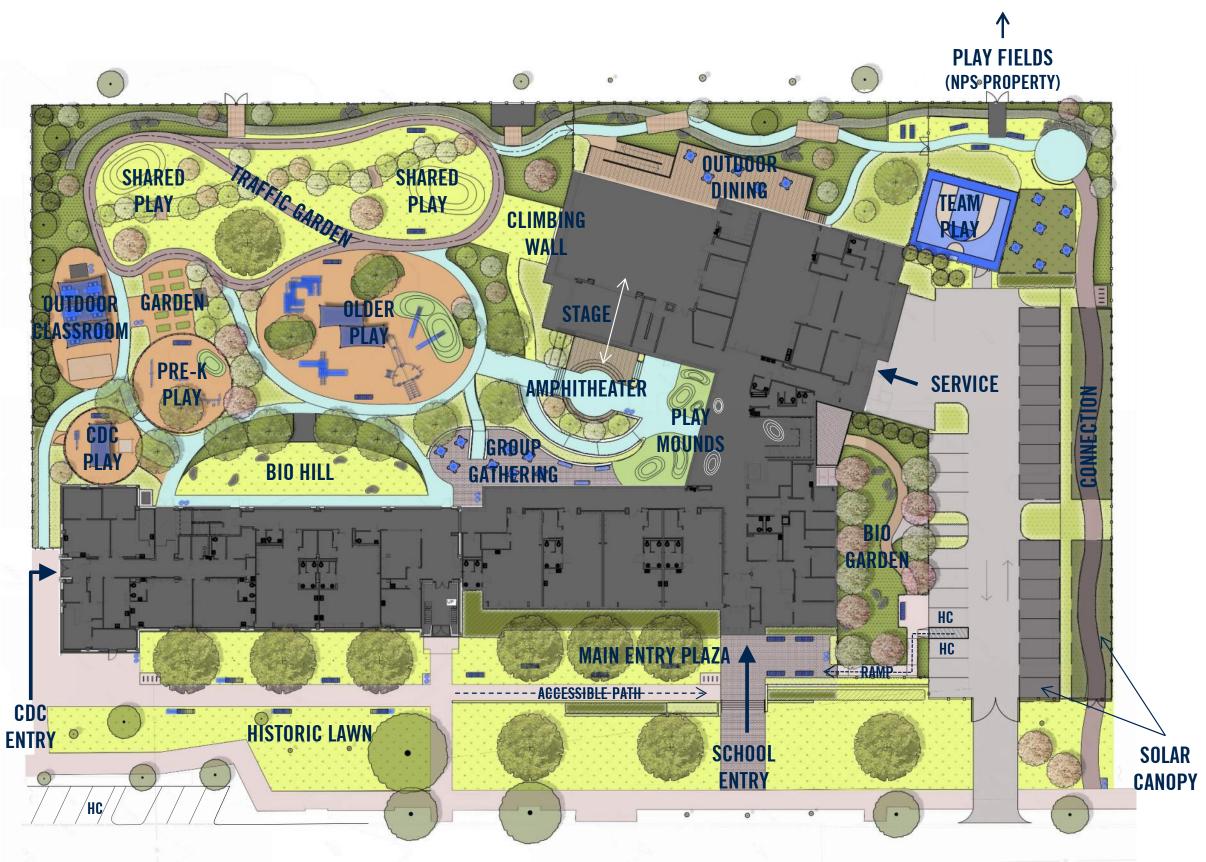


SITE PLAN

LANDSCAPE DESIGN







SITE SECTION

LANDSCAPE DESIGN



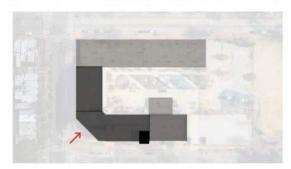


HISTORIC BUILDING

INTERNATIONAL STYLE PROTOTYPE IN THE DC METRO AREA





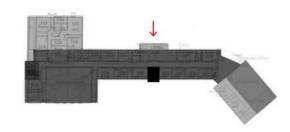


Tower at Change in Massing & Program

Tyler Elementary School Washington DC 1949





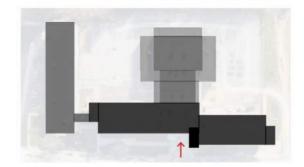


Tower within Academic Program

Stratford Junior High School Arlington VA 1949





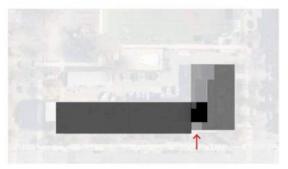


Tower at Step in Massing

Charles Hart Middle School Washington DC 1956







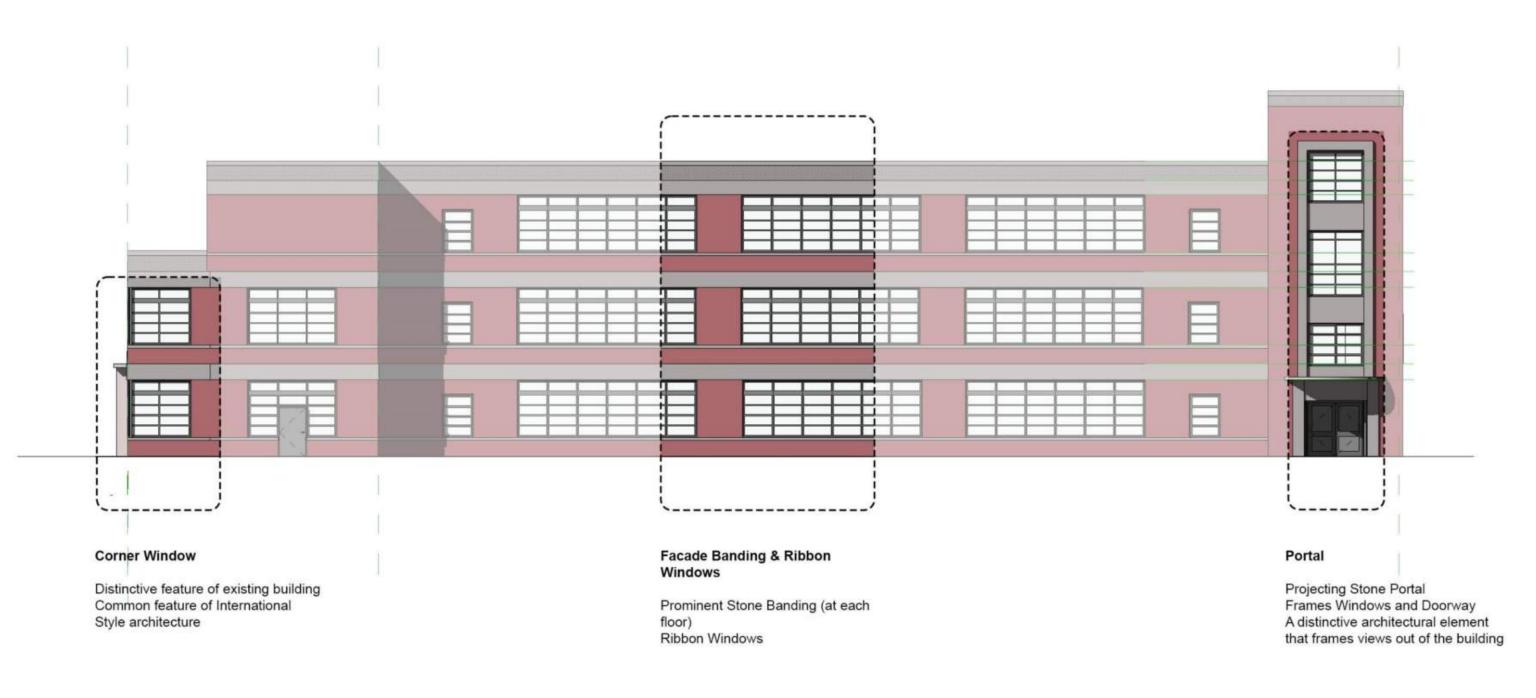
Tower at Rotation in Massing & Program

Catharine Watkins Elementary School Washington DC 1961



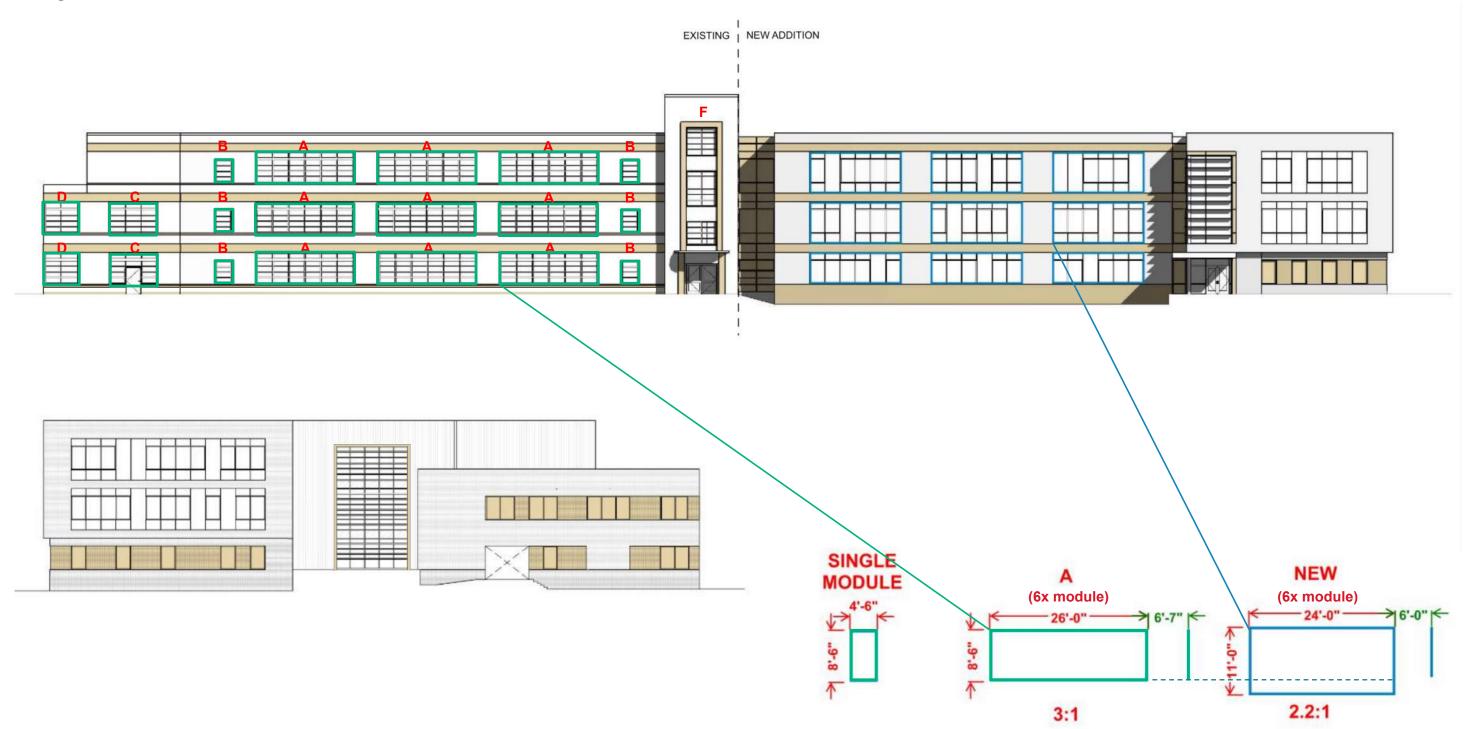
HISTORIC BUILDING

FAÇADE ANALYSIS



PROPOSED BUILDING

FAÇADE ANALYSIS



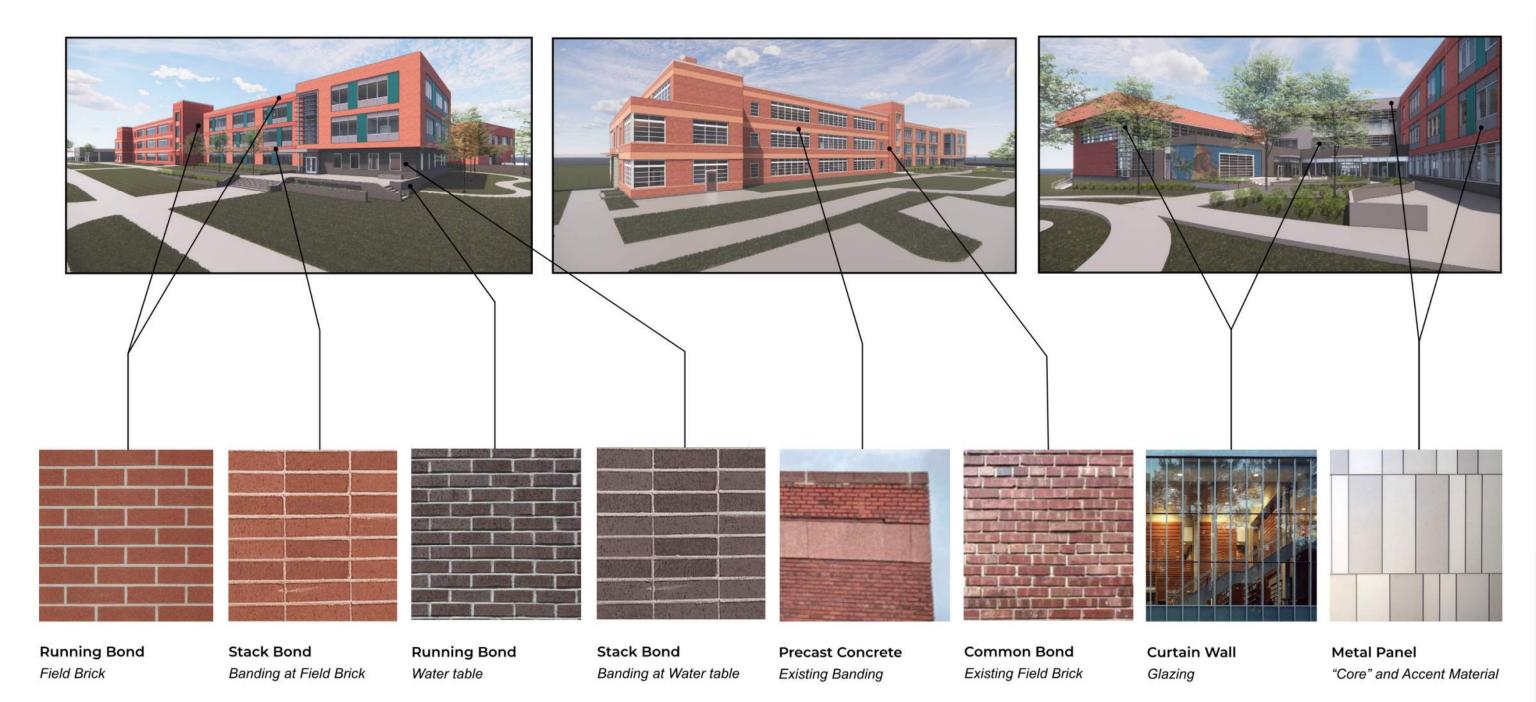






MATERIAL PALLETTE

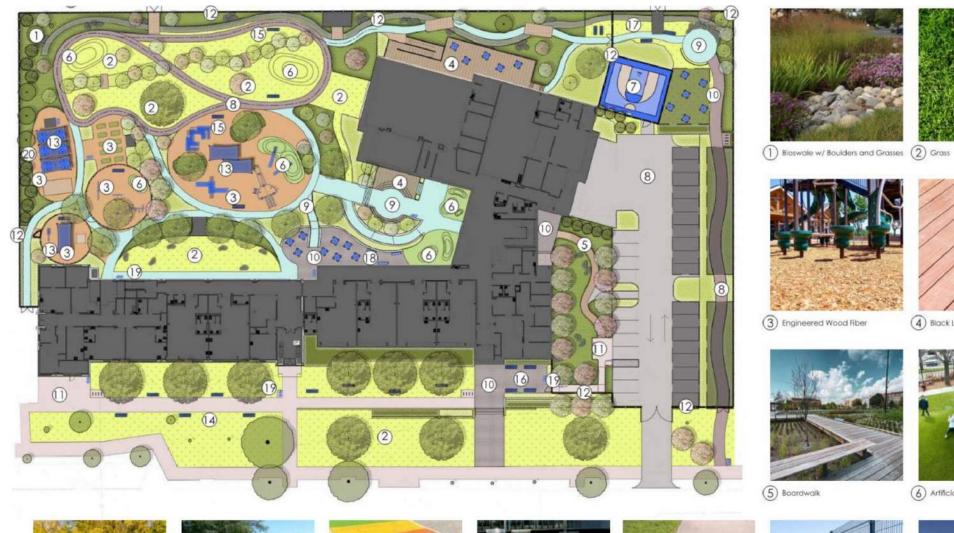
BUILDING

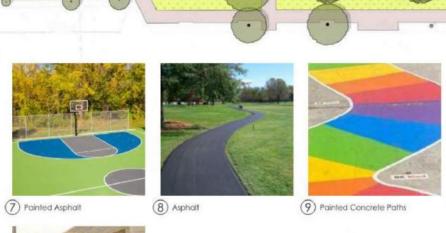


SITE PLAN

LANDSCAPE PALLETTE















Black Locust / Composite Decking















(17) Bench Type 4

ich Type 4 (18) Table Type 1

19 Trash Bins

20 Table

DISCUSSION